

ASSEMBLY BILL

No. 1072

Introduced by Assembly Member Fuentes

February 18, 2011

An act relating to education.

LEGISLATIVE COUNSEL'S DIGEST

AB 1072, as introduced, Fuentes. Education: California Promise Neighborhood Initiative.

Existing law establishes the public school system in this state and, among other things, provides for the establishment of school districts throughout the state and for their provision of instruction at the public elementary and secondary schools they operate and maintain.

This bill would state the intent of the Legislature to enact legislation that would establish and support a California Promise Neighborhood Initiative to develop a system of promise neighborhoods in the most distressed communities throughout the state for the purpose of improving the long-term educational and economic outcome of pupils by, among other things, supporting efforts to improve outcomes that are communicated and analyzed by the state and local leaders and members of the community, identifying and increasing the capacity of eligible entities to build a college and career-going culture in the neighborhood, and building a continuum of academic, family, and community supports with effective high schools at the center.

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. It is the intent of the Legislature to enact
2 legislation that would establish and support a California Promise
3 Neighborhood Initiative to develop a system of promise
4 neighborhoods in the most distressed communities throughout the
5 state for the purpose of improving the long-term educational and
6 economic outcome of pupils by doing all of the following:
- 7 (a) Supporting efforts to improve outcomes that are
8 communicated and analyzed by the state leaders, local leaders,
9 and members of the community.
- 10 (b) Identifying and increasing the capacity of eligible entities
11 to build a college and career going culture in the neighborhood.
- 12 (c) Building a continuum of academic, family, and community
13 supports with effective high schools at the center.
- 14 (d) Integrating programs and breaking down silos between
15 agencies, departments, and institutions, including, but not limited
16 to, educational agencies, workforce agencies, health and human
17 service departments, educational institutions, housing departments,
18 mental health agencies, public safety departments, and business
19 development departments.
- 20 (e) Working with local governments to sustain and “scale up”
21 proven solutions.
- 22 (f) Learning about the overall impact of promise neighborhoods
23 and about the relationship between particular strategies in promise
24 neighborhoods and pupil outcomes.